

Rising to the Occasion:

Redesigning an FYE community library information literacy component to incorporate HIPS

What is Freshman Programs?

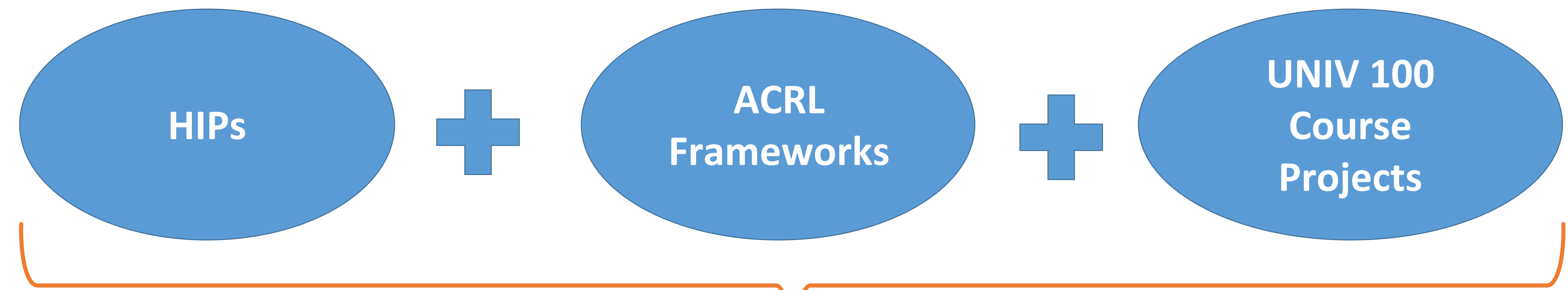
Cal State Fullerton's Freshman Programs, a FYE community, is structured under a High Impact Practices (HIPS) model and is recognized for its demonstrated success in student retention. Freshman Programs offers learning communities that provide curriculum and services to support successful student transition. Students take a three-unit orientation course, UNIV 100, which features an embedded IL component and an assigned peer mentor that previously participated in the program. Each UNIV 100 one-shot library instruction is tailored to unique projects determined by faculty and an embedded librarian.

The Redesign

The challenge was to create an effective IL assessment tool that could be used across all UNIV 100 sections, and also address foundational IL outcomes based on anticipated ACRL IL Frameworks and identified university learning outcomes that support HIPS.

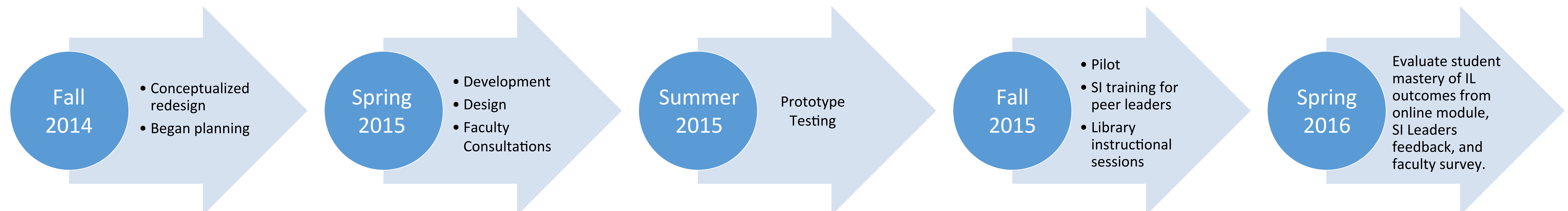
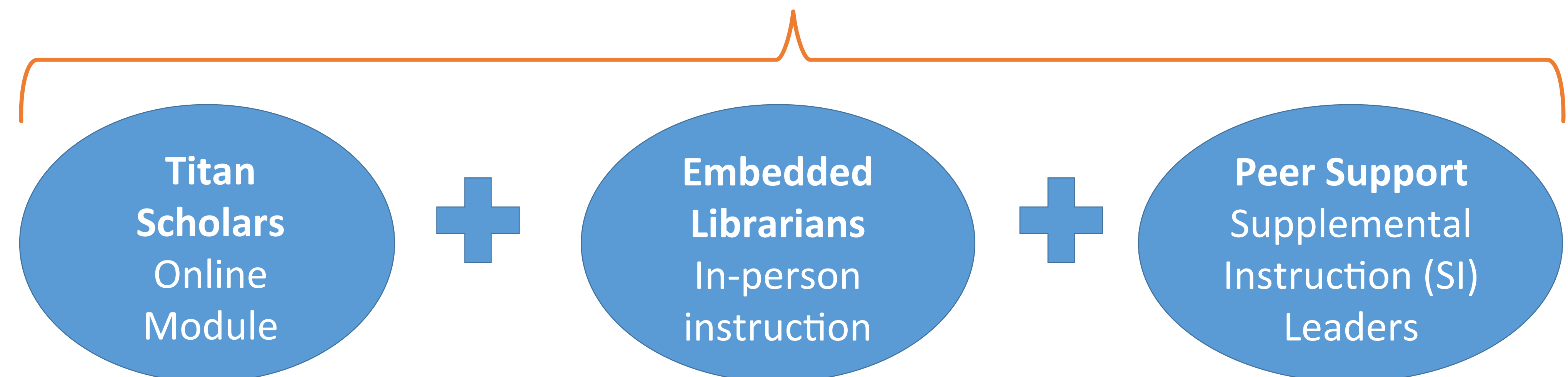
The Goal

The larger goal of the IL component redesign is to contribute to and support the High-Impact Practices model underlying Freshman Programs.



Titan Scholars

A three-pronged approach for connecting IL and HIPS



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